

101 GOPHER BLVD. | GRAND PRAIRIE, TX75050-3798 PHONE 972.809.5711 | FAX972.809.5775

CEEB #442930 | WWW.GPISD.ORG/GPHIGH

## **LEADERSHIP TEAM**

Principal Laigha Boyle

Dean of Academics Natalie Boydston

Dean of Instruction Dr. Samantha Oxley

Dean of Students Dr. Barry Baker

**Assistant Principals** 

Yvette Garcia Sandro Garcia

Christina Jamison Nicholas Purgason

Kevin Conner Darla Walker

Rogelio Ornelas Whitney Carlisle

Academic Facilitator Stacy Parker-Brown

Campus Life Coordinator Jalah Gray

**COUNSELORS** 

Lead Counselor Cindy Abrego Rodriguez

Twila Read Jareli Carrillo

Rhona Rosenthal Melissa Zarazua

Christina Carson Samone Donald

**Licensed Master Social Workers** 

Cynthia Juarez Janette Garcia

Campus College Advisor Stephen Seanyear

**EARLY COLLEGE HIGH SCHOOL** 

Chancellor Lenora Brown
Dean Dr. Phillip Burks

**CAMPUS ENROLLMENT & DEMOGRAPHICS** 

Approximately 3,000 students, grades 9-12 Economically Disadvantaged 84% English Language Learners 48%

**Ethnic Breakdown** 

Hispanic	80%
African-American	12%
Caucasian	6%
Asian/Native American/Other	2%

#### **MISSION STATEMENT**

To forge the architects of a brighter, more inclusive tomorrow.

#### **BACKGROUND**

Grand Prairie High School is accredited by the Texas Education Agency and the Southern Association of Secondary Schools and Colleges.

Our curriculum focuses on rigorous college preparatory as an AVID National Demonstration Campus and includes our Early College High School (ECHS), a school of choice program.

GPHS prides itself in offering more than ten additional CTE Programs of Study that prepare future success for all students in College, Career, & Military Readiness.

### **CAMPUS LOCATION**

Grand Prairie is a suburb of the Dallas/Fort Worth Metroplex. GPHS is located in the northern part of Grand Prairie, just south of I-30.

#### PROGRAMS OF STUDY

Construction Technology: Carpentry, Masonry,

& Electrical Tech

Early College High School ECHS Nursing Academy

**Emergency Services: Firefighter** 

Family & Community Services: Social Work

Graphic Design & Multimedia Arts

Law Enforcement Legal Studies

Medical Therapy: Sports Medicine Marketing & Sales: Real Estate

& Social Media Marketing

Teaching & Training: Education & Leadership

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### ADVANCED PLACEMENT COURSES

Art (Studio: 2D, 3D, Drawing)

**Biology** 

Calculus AB

Computer Science Principles

English Language &

Literature

Environmental

Science

Government

Human Geography

Macroeconomics

**Physics** 

Pre-Calculus

Psychology

Spanish Language &

Literature

**Statistics** 

**US** History

World History

Dual Credit Courses via Texas A & M Commerce, Dallas College, and UT Arlington

On Ramps Courses via UT Austin

#### **COVID-19 UPDATE**

GPISD provided (a)synchronous learning for all grades March 2020-May 2021. Upon request, additional technology and WiFi Hotspots were made available along with paper packets upon request in Spring of 2020. Students produced graded assignments in each course while teachers provided daily lessons, feedback, and virtual tutorials. Dual credit was completed virtually meeting the same expectations prior to COVID. AP exams were offered virtually in 2020 and in-person in 2021.





## **WEIGHTED POINT SYSTEM & AWARDING OF CREDITS**

Grand Prairie High School Advanced Placement (AP), Advanced Courses (formerly Pre-AP), and Dual Credit courses receive weighted grade points. A cumulative GPA usually begins in the 9th grade and is updated after each semester. Students who take approved high school courses while in middle school receive the same grade points as the equivalent course taken in high school. Courses taken in middle school are designated by "J" on the transcript. Students must earn a 70 in a semester course to receive credit. In a year-long course, the average of the two semester grades may equal a minimum of a 70 to earn full credit.

# **RANK & GPA CALCULATION 4.0 SCALE**

Rank is based on the weighted GPA.

<sup>A</sup> t	On-Level	Advanced	AP/Dual
A = 90-100	4	4.5	5
B = 80-90	3	3.5	4
C = 70-79	2	2.5	3
F = Below 70	0	0	0

### **GRADUATION REQUIREMENTS**

In addition to coursework, students must obtain passing scores on all the following STAAR EOCs:

English I and II, Algebra I, Biology, and U.S. History.

Subject Area	Foundation*	+Endorsement*	DLA**
English	4	4	4
Math	<sub>1/ /2</sub> 3	D 40 1 1	R / 4F
Science	// U 3	41 /4 /	4
Social Studies	2.5	2.5	2.5
Economics	0.5	0.5	0.5
Health	0.5	0.5	0.5
PE/Athletics		1	Target Mary 1
Fine Arts	\$50.00 May 2000	the same and the contract of	1
Other Languages	2	2	2
Electives	4.5	6.5	6.5
Total Credits	22 credits	26 credits	26 credits

Foundation\*: Foundation High School Program

**+Endorsement\***: Foundation High School Program + Endorsement **DLA\*\***: Distinguished Level of Achievement includes completion of Endorsement plus Algebra 2.